



Clinical College of Colorado - Spring Semester 2015

Seminar 2:

The direction of the cure II: the symptom and its transformations

Taught by: Matías Buttini and Julia Minaudo

1. Objectives:

- Provide clinical resources for the practice.
- Set some key concepts for the operation of an analyst.
- Question previous ideas of what is Freudian and about the ethics of psychonalysis.
- To convey a reading of the texts of reference sustained in the clinic.
- Introduce a Lacanian reading of Freud

2. Syllabus:

Classes 1 to 6. Functions of transference in analysis

Presence of the analyst: the enemy cannot be caught *in absentia*. *Motor and obstacle* in the analytic process. Transference love is a real love. Repetition and memory: the new and the old, novelty, what surprises, the limit.

Bibliography:

- Freud, S. "The dynamics of transference"
- Freud, S. "Remembering, repeating and working through"
- Freud, S. "Observations in transference-love"

To be found in the Standard Edition of the Complete Psychological Works of Sigmund

Complementary bibliography:

-Lacan, J. Seminar, Book I, "Freud's papers on technique (1953-1954)". Overture to the seminar and chapter One, "Introduction to the commentaries on Freud's Papers on Technique".

-Freud, S. "Five lectures on psycho-analysis - Clark University"

-Freud, S. -Freud, S. "Studies on hysteria"

Classes 6 to 12. Uses of interpretation.

How are the effects of an analysis inscribed? Places of the analyst: listening, reading, writing. Forms of the interpretative act: silence, cut, equivocity. The transformation of the symptom as a vacant place for desire.

Bibliography:

-Freud, S. "The handling of dream-interpretation in psycho-analysis"

-Freud, S. "Introductory lectures on psycho-analysis: Lecture 23: The paths to the formation of symptoms"

To be found in the Standard Edition of the Complete Psychological Works of Sigmund Freud.

Complementary bibliography:

-Freud, S. "A note upon the mystic-writing pad"

-Lacan, J. "The direction of the cure and the principles of its power". *Écrits*, W. W. Norton & Company Inc., New York, 2006.

Classes 12 to 15: Endings of the analysis, its ethical aim and conclusions

The analyst *at least two*. the question about the end and the aim. The end of transference is not ending of the unconscious. The ethical conception of the symptom: from suffering to a fundamental part of the *parlêtre*. The constant formation of the analyst and the desire of the analyst.

Bibliography:

-Freud, S. "Analysis terminable and interminable"

-Freud, S. "Constructions in analysis"

To be found in the Standard Edition of the Complete Psychological Works of Sigmund Freud.

Complementary bibliography:

-Lacan, J. "The direction of the cure and the principles of its power". *Écrits*, W. W. Norton & Company Inc., New York, 2006.

-Reik, Theodore. "Listening with the third ear. The inner experience of a psychoanalyst". Farrar, Straus and Giroux, New York, 1948.