**Fall Semester 2015**

**Seminar: The direction of the cure III: the symptom and its transformations**

**Taught by: Matías Buttini**

1. **Objectives:**

-Provide clinical resources for the practice.

-Set some key concepts for the operation of an analyst.

-Question previous ideas of what is Freudian and about the ethics of psychoanalysis.

-To convey a reading of the texts of reference sustained in the clinic.

-Introduce a direct reading of Lacan´s text "The direction of the Cure and the principles of its power".

1. **Syllabus:**

**Classes 1 to 3.** *Point I. Who analyzes today?*

The structure of the text and the context. The concepts and the inter-locutors Lacan is pointing at. The insistent critics to colleagues as a Freudian clinical method of finding an opponent. How do we start working with Lacan slogans, formulas and conceptualization? To direct the cure does not implies the direction of the patient. The problem of emotional re-education. The analyst also pays. Strategy, tactics and politics. Transference and resistance.

**Bibliography:**

Lacan, J. (1958) "The direction of the Cure...". To be found in *Écrits*, translated to English by Bruce Fink, published by W. W. Norton & Company, Inc., 2006.

-Point I. Who analyzes today? (p. 489)

-Point II. What is the place of interpretation? (p. 495)

-Point III. Where do we stand regarding Transference? (p. 503)

-Point IV. How to act with one´s being? (p. 512)

-Point V. Desire must be taken literally (p. 518)

**Classes 4 to 6.** *Point II. What is the place of interpretation?*

Interpretation, to make the translation possible, the place of the Other. There is no other resistance to analysis than that of the analyst himself. The power of transference and Suggestion. Subjective rectification.

**Bibliography:**

-Lacan, J. "The direction of the cure..."

-Point II. What is the place of interpretation? (p. 495)

**Complementary bibliography:**

**Classes 7 and 8.** *Point III. Where do we stand regarding Transference?*

The limit between analysis and re-education. Analysts beware. Against evolutionism.

**Bibliography:**

-Lacan, J. "The direction of the cure..."

-Point III. Where do we stand regarding Transference? (p. 503)

**Complementary bibliography:**

-Reik, Theodore. "Listening with the third ear. The inner experience of a psychoanalyst". Farrar, Straus and Giraux, New York, 1948.

**Classes 9 to 11.** *Point IV. How to act with one´s being?*

The analyst supposed to be a happy man. The offer to say (ofrecer hablar) and the demand of a response. The act of saying and the truth. The presence of the analyst... will be noticed. The one who supports the demand.

**Bibliography:**

-Lacan, J. "The direction of the cure..."

-Point IV. How to act with one´s being? (p. 512)

**Classes 12 to 16.** *Point V. Desire must be taken literally*

Desire, letter, language and the branding of the signifier. Desire produced in the beyond of demand. The paradox of the unsatisfied desire. Hysteric identification and the desire of the Other. ¿Desires *normalized* into necessities? To make his need pass through the defiles of the signifier. To preserve the place of desire.

**Bibliography:**

-Lacan, J. "The direction of the cure..."

-Point V. Desire must be taken literally (p. 518)